

## Parent Activity

### Decoding Strategies:

- Chunking new vocabulary into syllables
- Pointing out patterns in prefixes (word beginning) and suffixes (word ending)
- Pointing out similarities and differences in word families

(\*Remember, we will be practicing all three strategies today. It is best to introduce only one or two at a time with your student. This will reduce frustration and provide an opportunity for mastery of a strategy)

A typical homework assignment in 8<sup>th</sup> grade Social Studies is to read a section from the textbook and take notes or answer the section questions after reading. These strategies will help your student with their homework as well as practice and improve their decoding strategies.

**Section 1 Social Reform**

**Essential Question**  
How did religion influence the social reforms in the United States during the early and mid-1800s?

**Reading Guide**

**Content Vocabulary**

revival (p. 419)	normal school (p. 420)
utopia (p. 419)	transcendentalist (p. 421)
temperance (p. 419)	civil disobedience (p. 421)

**Academic Vocabulary**

lecture (p. 419)	author (p. 421)
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**Key People and Events**

Second Great Awakening (p. 419)  
temperance movement (p. 419)

**Reading Strategy**

**Taking Notes** As you read, use a diagram like the one below to identify the reformers' contributions.

Reformer	Contribution
Thomas Gallaudet	

**American Diary**

"The noise was like the roar of Niagara [Falls]. The vast sea of human beings seemed to be agitated as if by a storm. . . . Some of the people were singing, others praying, some crying for mercy. . . . While witnessing these scenes, a peculiarly-strange sensation, such as I had never felt before, came over me. My heart beat tumultuously [violently], my knees trembled, my lip quivered, and I felt as though I must fall to the ground."

—from Autobiography of Rev. James B. Finley

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I will model these strategies with the first three words. You will then partner up with another parent and complete the table below. You may use a dictionary as well as the prefix and suffix handout (QuestGarden, 2011) as needed. We will debrief this activity once everyone is finished.

Vocabulary Word	Chunking new vocabulary into syllables	Pointing out patterns in prefixes and suffixes	Pointing out similarities and differences in word families
Revival	Re-vi-val	<u>Prefix:</u> Re- (again) re-do re-run <u>Suffix:</u> -al leth-al liter-al	Revived Reviver Reviving
Utopia	U-to-pi-a	<u>Suffix:</u> -ia Hyster-ia Suburb-ia	Utopian
Temperance	Tem-per-ance	<u>Suffix:</u> -ance (related to) Resist-ance Subst-ance	Temperament Temperamental Temperamentally
Transcendentalist			
Civil Disobedience			
Lecture			
Author			