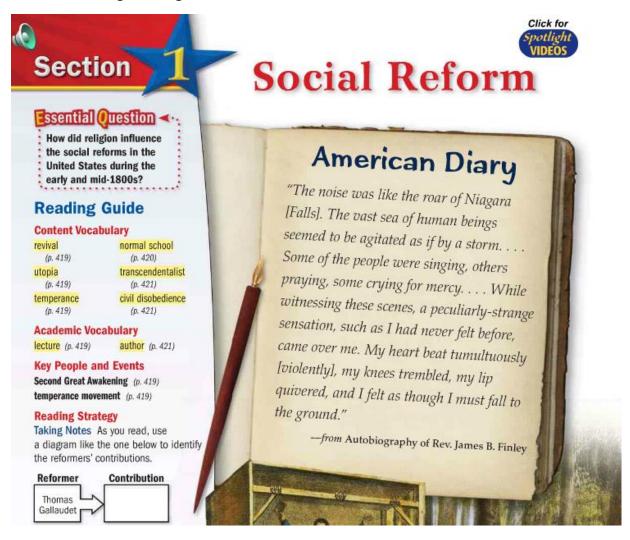
Parent Activity

Decoding Strategies:

- Chunking new vocabulary into syllables
- Pointing out patterns in prefixes (word beginning) and suffixes (word ending)
- Pointing out similarities and differences in word families

(*Remember, we will be practicing all three strategies today. It is best to introduce only one or two at a time with your student. This will reduce frustration and provide an opportunity for mastery of a strategy)

A typical homework assignment in 8th grade Social Studies is to read a section from the textbook and take notes or answer the section questions after reading. These strategies will help your student with their homework as well as practice and improve their decoding strategies.



I will model these strategies with the first three words. You will then partner up with another parent and complete the table below. You may use a dictionary as well as the prefix and suffix handout (QuestGarden, 2011) as needed. We will debrief this activity once everyone is finished.

Vocabulary Word	Chunking new vocabulary into syllables	Pointing out patterns in prefixes and suffixes	Pointing out similarities and differences in word families
Revival	Re-vi-val	Prefix: Re- (again) re-do re-run Suffix:-al leth-al liter-al	Revived Reviver Reviving
Utopia	U-to-pi-a	<u>Suffix</u> : -ia Hyster-ia Suburb-ia	Utopian
Temperance	Tem-per-ance	Suffix: -ance (related to) Resist-ance Subst-ance	Temperament Temperamental Temperamentally
Transcendentalist			
Civil Disobedience			
Lecture			
Author			